

# POMARE SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2021

#### School Directory

**Ministry Number:** 2961

**Principal:** Priscilla Scott

**School Address:** Partridge Street, Taita

**School Postal Address:** Partridge Street, Taita, Lower Hutt, 5011

**School Phone:** 04 939 7421

**School Email:** office@pomare.school.nz

**Accountant / Service Provider:**

**Education**  *Services.*  
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# POMARE SCHOOL

Annual Report - For the year ended 31 December 2021

## Index

<b>Page</b>	<b>Statement</b>
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### **Financial Statements**

1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 19	Notes to the Financial Statements

### **Other Information**

Members of the Board

Kiwisport

Analysis of Variance

# Pomare School

## Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

\_\_\_\_\_  
Full Name of Presiding Member

\_\_\_\_\_  
Full Name of Principal

\_\_\_\_\_  
Signature of Presiding Member

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Date:

\_\_\_\_\_  
Date:

**Pomare School**  
**Statement of Comprehensive Revenue and Expense**  
 For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>				
Government Grants	2	918,196	859,058	925,680
Locally Raised Funds	3	68,059	13,700	39,012
Interest Income		464	1,200	1,163
		<u>986,719</u>	<u>873,958</u>	<u>965,855</u>
<b>Expenses</b>				
Locally Raised Funds	3	5,048	5,300	5,714
Learning Resources	4	579,571	499,713	562,879
Administration	5	126,675	56,787	54,402
Finance		215	515	334
Property	6	227,409	279,717	303,144
Depreciation	10	26,589	25,000	25,516
Loss on Disposal of Property, Plant and Equipment		15,696	-	-
		<u>981,203</u>	<u>867,032</u>	<u>951,989</u>
<b>Net Surplus / (Deficit) for the year</b>		5,516	6,926	13,866
Other Comprehensive Revenue and Expense		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u><u>5,516</u></u>	<u><u>6,926</u></u>	<u><u>13,866</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

**Pomare School**  
**Statement of Changes in Net Assets/Equity**  
For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Equity at 1 January</b>		283,447	299,348	269,581
Total comprehensive revenue and expense for the year		5,516	6,926	13,866
Capital Contributions from the Ministry of Education				
<b>Equity at 31 December</b>		288,963	306,274	283,447
Retained Earnings		288,963	306,274	283,447
<b>Equity at 31 December</b>		288,963	306,274	283,447

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

## Pomare School Statement of Financial Position

As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Current Assets</b>				
Cash and Cash Equivalents	7	274,989	135,098	136,501
Accounts Receivable	8	40,059	39,408	39,212
GST Receivable		4,165	8,549	4,574
Prepayments		5,960	2,808	4,929
Investments	9	37,209	55,926	36,780
		<u>362,382</u>	<u>241,789</u>	<u>221,996</u>
<b>Current Liabilities</b>				
Accounts Payable	11	56,092	58,671	57,709
Revenue Received in Advance	12	72,761	3,500	8,765
Provision for Cyclical Maintenance	13	38,500	26,250	31,111
Finance Lease Liability	14	9,081	3,581	5,055
Funds held for Capital Works Projects	15	30,064	-	355
		<u>206,498</u>	<u>92,002</u>	<u>102,995</u>
<b>Working Capital Surplus/(Deficit)</b>		155,884	149,787	119,001
<b>Non-current Assets</b>				
Property, Plant and Equipment	10	189,089	193,732	214,888
		<u>189,089</u>	<u>193,732</u>	<u>214,888</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	13	45,171	24,115	39,290
Finance Lease Liability	14	10,839	13,130	11,152
		<u>56,010</u>	<u>37,245</u>	<u>50,442</u>
<b>Net Assets</b>		<u>288,963</u>	<u>306,274</u>	<u>283,447</u>
<b>Equity</b>		<u>288,963</u>	<u>306,274</u>	<u>283,447</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

**Pomare School**  
**Statement of Cash Flows**  
For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
<b>Cash flows from Operating Activities</b>				
Government Grants		330,991	295,638	376,441
Locally Raised Funds		128,805	12,700	35,319
Goods and Services Tax (net)		409	-	3,975
Payments to Employees		(209,029)	(139,796)	(223,285)
Payments to Suppliers		(129,011)	(88,524)	(132,264)
Interest Paid		(215)	(515)	(448)
Interest Received		616	1,200	1,698
Net cash from/(to) Operating Activities		122,566	80,703	61,436
<b>Cash flows from Investing Activities</b>				
Purchase of Property Plant & Equipment (and Intangibles)		(6,969)	(5,750)	(4,204)
Purchase of Investments		(428)	-	(855)
Proceeds from Sale of Investments		-	-	20,000
Net cash from/(to) Investing Activities		(7,397)	(5,750)	14,941
<b>Cash flows from Financing Activities</b>				
Finance Lease Payments		(7,292)	(5,055)	(4,370)
Funds Administered on Behalf of Third Parties		30,611	-	(706)
Net cash from/(to) Financing Activities		23,319	(5,055)	(5,076)
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>138,488</b>	<b>69,898</b>	<b>71,301</b>
Cash and cash equivalents at the beginning of the year	7	136,501	65,200	65,200
<b>Cash and cash equivalents at the end of the year</b>	7	<b>274,989</b>	<b>135,098</b>	<b>136,501</b>

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Pomare School

## Notes to the Financial Statements

### For the year ended 31 December 2021

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Pomare School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### **Reporting Period**

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

###### **Basis of Preparation**

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### **Financial Reporting Standards Applied**

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

###### **PBE Accounting Standards Reduced Disclosure Regime**

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### **Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### **Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### **Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

###### **Critical Accounting Estimates And Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

###### **Cyclical maintenance**

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.



#### *Useful lives of property, plant and equipment*

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

#### **Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:

##### *Classification of leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

##### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### **c) Revenue Recognition**

##### **Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

##### **Other Grants**

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

##### **Donations, Gifts and Bequests**

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

##### **Interest Revenue**

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

#### **d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

**e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

**f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

**g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

**h) Inventories**

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

**i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

**j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

**Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

**Depreciation**

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	3-50 Years
Furniture and Equipment	5-20 Years
Information and Communication Technology	5-10 Years
Textbooks	5 Years
Library Resources	8 Years
Leased assets held under a Finance Lease	Term of Lease

## **k) Intangible Assets**

### *Software costs*

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

## **l) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

## **m) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

## **n) Employee Entitlements**

### *Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

## **o) Revenue Received in Advance**

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

#### **p) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **q) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

#### **r) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

#### **s) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

#### **t) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

#### **u) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### **v) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board.

#### **u) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	241,618	249,536	241,713
Teachers' Salaries Grants	409,287	397,549	388,648
Use of Land and Buildings Grants	113,450	165,871	170,196
Other MoE Grants	153,841	46,102	107,798
Other Government Grants	-	-	17,325
	918,196	859,058	925,680

The school has opted in to the donations scheme for this year. Total amount received was \$9,900.

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Revenue</b>			
Donations & Bequests	11,706	2,000	8,637
Fees for Extra Curricular Activities	12,202	7,700	14,892
Trading	949	500	1,460
Fundraising & Community Grants	36,937	3,500	10,288
Other Revenue	6,265	-	3,735
	68,059	13,700	39,012
<b>Expenses</b>			
Extra Curricular Activities Costs	3,358	4,800	2,121
Trading	1,070	500	2,356
Fundraising & Community Grant Costs	620	-	1,237
	5,048	5,300	5,714
<i>Surplus for the year Locally raised funds</i>	63,011	8,400	33,298

## 4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	27,902	22,200	20,690
Library Resources	314	1,200	669
Employee Benefits - Salaries	549,106	472,763	540,216
Staff Development	2,249	3,550	1,304
	579,571	499,713	562,879

## 5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	6,724	7,342	7,337
Board Fees	4,050	3,645	3,555
Board Expenses	2,471	2,000	1,789
Communication	3,337	3,700	3,793
Consumables	3,105	4,400	3,713
Operating Lease	-	-	39
Other	7,788	5,350	4,108
Employee Benefits - Salaries	22,495	20,590	19,883
Insurance	3,927	4,000	4,425
Service Providers, Contractors and Consultancy	5,760	5,760	5,760
Healthy School Lunch Programme	67,018	-	-
	<u>126,675</u>	<u>56,787</u>	<u>54,402</u>

## 6. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	6,103	4,500	4,239
Cyclical Maintenance Provision	13,270	18,144	15,797
Grounds	5,080	5,550	9,791
Heat, Light and Water	13,980	14,600	15,219
Rates	1,970	1,800	2,034
Repairs and Maintenance	14,088	8,800	12,132
Use of Land and Buildings	113,450	165,871	170,196
Security	11,507	8,500	9,528
Employee Benefits - Salaries	44,769	43,992	55,523
Contractors / Consultants	3,192	7,960	8,685
	<u>227,409</u>	<u>279,717</u>	<u>303,144</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	274,989	135,098	136,501
Cash and cash equivalents for Statement of Cash Flows	<u>274,989</u>	<u>135,098</u>	<u>136,501</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$274,989 Cash and Cash Equivalents \$31,787 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

## 8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	5,836	2,283	6,486
Receivables from the Ministry of Education	-	5,750	-
Interest Receivable	-	687	152
Teacher Salaries Grant Receivable	34,223	30,688	32,574
	40,059	39,408	39,212
Receivables from Exchange Transactions	5,836	2,970	6,638
Receivables from Non-Exchange Transactions	34,223	36,438	32,574
	40,059	39,408	39,212

## 9. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	37,209	55,926	36,780
Total Investments	37,209	55,926	36,780

## 10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Building Improvements	151,184	-	(15,468)	-	(6,140)	129,577
Furniture and Equipment	31,616	780	(228)	-	(6,133)	26,036
Information and Communication Technology	15,205	5,973	-	-	(6,886)	14,292
Leased Assets	16,294	9,517	-	-	(7,287)	18,520
Library Resources	589	217	-	-	(143)	664
<b>Balance at 31 December 2021</b>	<b>214,888</b>	<b>16,487</b>	<b>(15,696)</b>	<b>-</b>	<b>(26,589)</b>	<b>189,089</b>

The net carrying value of equipment held under a finance lease is \$18,520 (2020: \$16,294)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	263,483	(133,906)	129,577	293,140	(141,956)	151,184
Furniture and Equipment	270,047	(244,011)	26,036	274,313	(242,697)	31,616
Information and Communication Technology	205,588	(191,296)	14,292	199,615	(184,410)	15,205
Textbooks	19,401	(19,401)	-	19,401	(19,401)	-
Leased Assets	31,852	(13,332)	18,520	22,335	(6,041)	16,294
Library Resources	95,284	(94,620)	664	95,066	(94,477)	589
<b>Balance at 31 December</b>	<b>885,655</b>	<b>(696,566)</b>	<b>189,089</b>	<b>903,870</b>	<b>(688,982)</b>	<b>214,888</b>

## 11. Accounts Payable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	6,151	4,574	8,224
Accruals	6,723	16,959	5,542
Banking Staffing Overuse	-	-	1,227
Employee Entitlements - Salaries	34,223	30,688	32,574
Employee Entitlements - Leave Accrual	8,995	6,450	10,142
	<b>56,092</b>	<b>58,671</b>	<b>57,709</b>
Payables for Exchange Transactions	56,092	58,671	57,709
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<b>56,092</b>	<b>58,671</b>	<b>57,709</b>

The carrying value of payables approximates their fair value.



**12. Revenue Received in Advance**

	<b>2021</b>	<b>2021</b>	<b>2020</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Income in Advance	69,511	3,500	8,765
Grants in Advance - MOE	3,250	-	-
	<u>72,761</u>	<u>3,500</u>	<u>8,765</u>

**13. Provision for Cyclical Maintenance**

	<b>2021</b>	<b>2021</b>	<b>2020</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
Provision at the Start of the Year	70,401	32,221	54,604
Increase to the Provision During the Year	16,380	18,144	16,769
Adjustment to the Provision	(3,110)	-	(972)
Provision at the End of the Year	<u>83,671</u>	<u>50,365</u>	<u>70,401</u>
Cyclical Maintenance - Current	38,500	26,250	31,111
Cyclical Maintenance - Term	45,171	24,115	39,290
	<u>83,671</u>	<u>50,365</u>	<u>70,401</u>

**14. Finance Lease Liability**

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	<b>2021</b>	<b>2021</b>	<b>2020</b>
	<b>Actual</b>	<b>Budget</b>	<b>Actual</b>
	<b>\$</b>	<b>(Unaudited)</b>	<b>\$</b>
No Later than One Year	9,167	3,581	5,270
Later than One Year and no Later than Five Years	10,839	13,130	11,238
Future finance charges	(86)	-	(301)
	<u>19,920</u>	<u>16,711</u>	<u>16,207</u>
<b>Represented by</b>			
Finance Lease Liability - Current	9,081	3,581	5,055
Finance Lease Liability - Term	10,839	13,130	11,152
	<u>19,920</u>	<u>16,711</u>	<u>16,207</u>

## 15. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
Special Needs Modifications		355	645	(1,000)	-	-
Bk A - Replace rotten timbers		-	9,500	(9,500)	-	-
Warm Water to Hall / Drainage		-	27,256	(27,256)	-	-
Playground Development		-	45,000	(33,213)	-	11,787
Classroom Toilet Refurbishment LSC		-	-	(1,723)	-	(1,723)
Swimming Pool Removal	232588	-	20,000	-	-	20,000
<b>Totals</b>		<b>355</b>	<b>102,401</b>	<b>(72,692)</b>	<b>-</b>	<b>30,064</b>

### Represented by:

Funds Held on Behalf of the Ministry of Education	31,787
Funds Due from the Ministry of Education	(1,723)
	<u>30,064</u>

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
Blk A Ext Door & Toilets Improvement	232588	2,120	27,708	(29,828)	-	-
Special Needs Modifications	232588	(2,755)	25,000	(21,890)	-	355
Blk A Heating Units	232588	-	5,000	(5,000)	-	-
<b>Totals</b>		<b>(635)</b>	<b>57,708</b>	<b>(56,718)</b>	<b>-</b>	<b>355</b>

## 16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

## 17. Remuneration

### Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	4,050	3,555
<i>Leadership Team</i>		
Remuneration	113,365	199,808
Full-time equivalent members	2.04	2.00
<b>Total key management personnel remuneration</b>	<b>117,415</b>	<b>203,363</b>

There are 6 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (0 members) and Property (0 members) that met 0 and 0 times respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	100 - 110	100 - 110
Benefits and Other Emoluments	3 - 4	3 - 4
Termination Benefits	-	-

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

	2021	2020
Remuneration \$000	FTE Number	FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

## **19. Contingencies**

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

### **Holidays Act Compliance – schools payroll**

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## **20. Commitments**

### **(a) Capital Commitments**

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$45,675 contract for the Playground Development as agent for the Ministry of Education. This project is fully funded by the Ministry and \$45,000 has been received of which \$33,213 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$886,935 contract for the Classroom Toilet Refurbishment LSC as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$1,723 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$20,000 contract for the Swimming Pool Removal as agent for the Ministry of Education. This project is fully funded by the Ministry and \$20,000 has been received of which \$0 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2020:

\$25,645 contract for the Special Needs Modifications as agent for the Ministry of Education. This project is fully funded by the Ministry and \$25,000 has been received of which \$24,645 has been spent on the project to balance date. This project has been approved by the Ministry.)

### **(b) Operating Commitments**

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

## 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	274,989	135,098	136,501
Receivables	40,059	39,408	39,212
Investments - Term Deposits	37,209	55,926	36,780
Total Financial assets measured at amortised cost	352,257	230,432	212,493

### Financial liabilities measured at amortised cost

Payables	56,092	58,671	57,709
Finance Leases	19,920	16,711	16,207
Total Financial Liabilities Measured at Amortised Cost	76,012	75,382	73,916

## 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

## 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

## 24. COVID 19 Pandemic on going implications

### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

### Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

### Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.

# Pomare School

## Members of the Board

<b>Name</b>	<b>Position</b>	<b>How Position Gained</b>	<b>Term Expired/ Expires</b>
Daphne Harrison	Presiding Member	Elected	Sep 2022
Priscilla Scott	Principal		
Jasmine Tamaka	Parent Representative	Elected	Sep 2022
Twiggy Johnston	Parent Representative	Elected	Sep 2022
Erica Tupo	Parent Representative	Elected	Sep 2022
Sharn Sutherland	Parent Representative	Elected	Sep 2022
Herena Meteka	Staff Representative	Elected	Sep 2022

## **Pomare School**

### **Kiwisport**

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$940 (excluding GST). The funding was spent on sporting endeavours.